<table>
<thead>
<tr>
<th>ONE THEME &quot;EDUCATION&quot; &amp; THREE AREAS OF FOCUS</th>
<th>ERADICATION OF GENDER BASED ILLITERACY</th>
<th>EDUCATE WOMEN AND GIRLS TO BE LEADERS IN THEIR COMMUNITIES AND PROFESSIONS</th>
<th>EDUCATION AS A MEAN AND TOOL TO DEFEAT VIOLENCE AGAINST WOMEN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education:</strong></td>
<td>The concept of literacy goes well beyond simply knowing how to read</td>
<td>Women empowerment:</td>
<td>Violence against Women:</td>
</tr>
<tr>
<td>- Literacy enables women to pursue knowledge</td>
<td>- Empowered women fulfil their potential to become leaders</td>
<td>- Empowered women access tertiary quality education and professional training</td>
<td>- Education as awareness raising</td>
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<td>- Literacy enables women to be independent</td>
<td>- Empowered women access economic power and obtain gender equality in professions</td>
<td>- Empowered women can develop in sciences and technology professions (STEM)</td>
<td>- Education prevents trafficking</td>
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<td>- Literacy teaches women their rights</td>
<td>- Empowered women attain sustainable employment opportunities</td>
<td>- Empowered women access vocational training to reach out to employment</td>
<td>- Education to helps rebuild confidence of victims</td>
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<td>- Literacy helps women to cope with the changes in their societies</td>
<td>- Empowered women get out of gendered division / stereotypes</td>
<td>- Empowered women can develop in sciences and technology professions (STEM)</td>
<td>- Educate women to take their voice</td>
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<td>- Literacy is showing women the benefits of education for their children</td>
<td>- Empowered women to be enrolled in non-discriminatory (migration, ethnic minorities, disabled, etc.) education and training</td>
<td>- Educate women to refuse FGM and child marriage for their girl child</td>
<td>- Educate women to fight stereotype generating violence</td>
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<td>- Literacy enables to think critically</td>
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**WHAT CAN SOROPTIMISTS DO? HOW CAN THEY INVEST?**

**‘Adopt’ a school**
To improve quality education, help access to secondary and tertiary education and support lifelong training
- build schools or classrooms
- rehabilitation of schools / furniture
- set up a library for a school
- improve the supply and quality of textbooks
- provide girls scholarships for secondary schools
- mentoring young adults
- support computer courses
- vocational training
- train teachers
- etc

**‘Adopt’ a woman community centre**
Through education, improve access to economic empowerment and sustainable opportunities for the employment of women
- clubs to open their network for the professional reintegration of women
- help girls who dropped out of school
- mentoring: Share / exchange of skills and knowledge and professional guidance
- scholarships for women to pursue professional development to support career advancement

**‘Adopt’ a migration centre**
Through education, help women integrate rapidly the host country's society and the economy
- teach women the language of the host country
- help women understand their ‘new’ rights and obligations
- teach women the local habits and customs
- guide women in the maze of employment
- give women scholarships and vocational training
- etc.

**‘Adopt’ a shelter**
Offer head of shelters your competences in specific fields
- build a library
- help women understand their rights
- help women to build back their lives and regain confidence
- assist to get women back to work
- provide legal counselling for women who have been victims of violence
- etc.